

Beyond the rules for a disciplined classroom



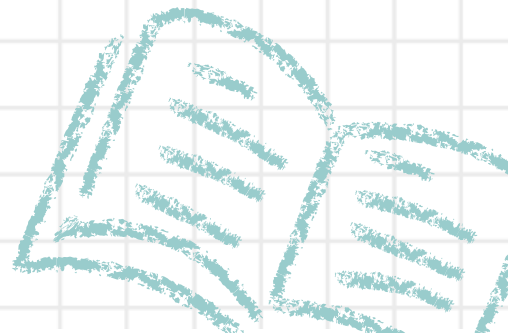
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CELTA & TEFL Tutor





Discipline is not just about control!

Classroom discipline is not just about control but cooperation and respect. It is simply the foundation of a productive learning environment. In this session, we'll explore actionable strategies for managing discipline effectively. I'll also share a story about a student who once told me, 'My dad pays your salary!'





Advice on dealing with discipline problems

Penny Ur

A Course in Language Teaching

BOX 18.4: ADVICE ON DEALING WITH DISCIPLINE PROBLEMS

1. BEFORE PROBLEM ARISES

Slogan: Prevention is better than cure!

Plan and organize your lesson carefully

Make sure instructions are clear, assertive, brief

Keep in touch with what is going on

2. WHEN PROBLEM IS BEGINNING

Slogan: Do something!

Deal with the problem quickly; prevent escalation

Keep your cool: don't take things personally

Don't use threats (unless you are prepared to implement them!)

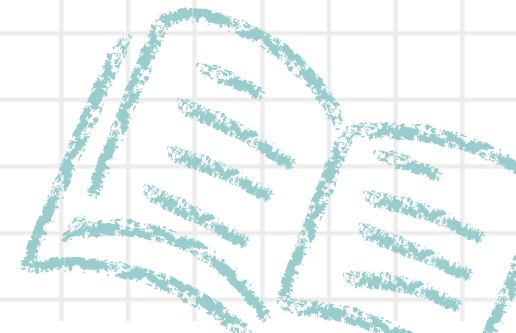
3. WHEN PROBLEM HAS EXPLODED

Slogan: Act quickly – don't argue!

'Explode' yourself (loud and assertive command)

Give in

Make them an offer they can't refuse (postponement, arbitration, compromise)



Dealing with discipline problems

Before problem arises

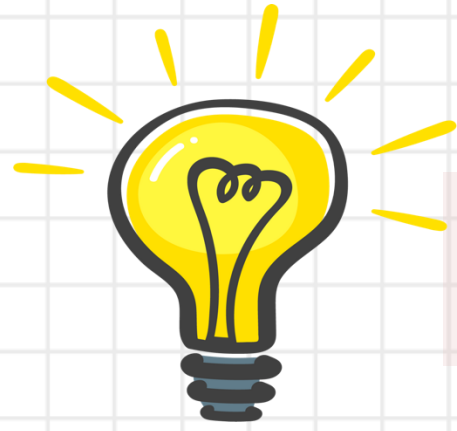
Prevention is better than cure!

When the problem is beginning

Here you need to do something!

When the problem has exploded

Act quickly and don't argue!



Before the problem

1

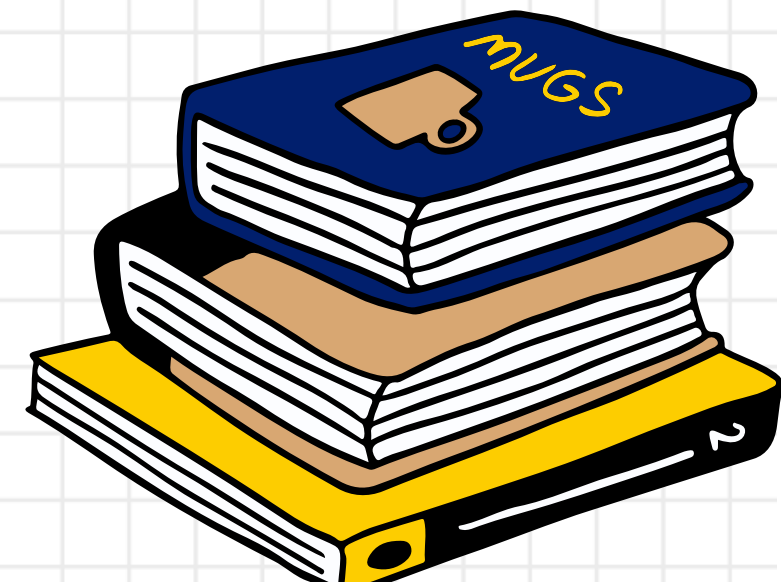
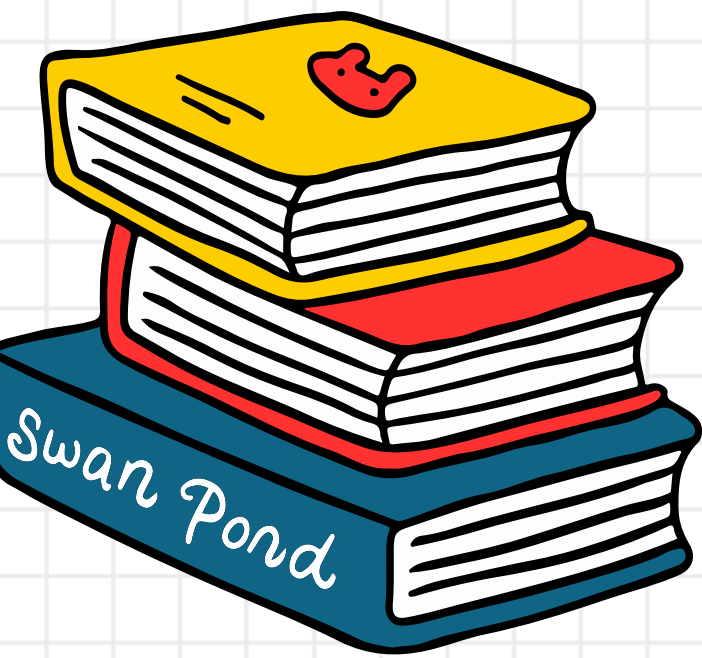
Planning is key!

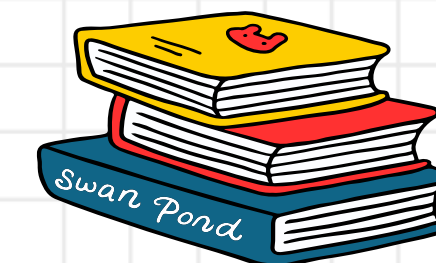
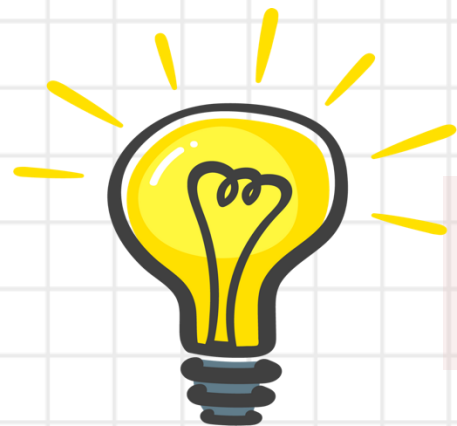
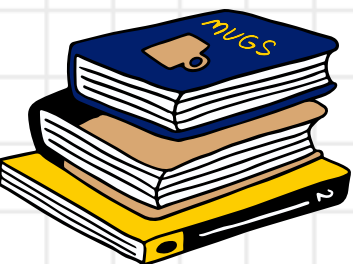
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**Instructions! Instructions!
Instructions!**

3

**Are you keeping in touch
with what's going on?**

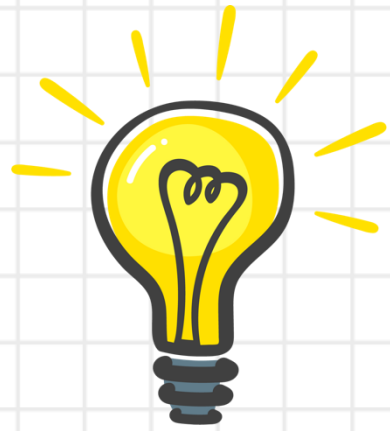




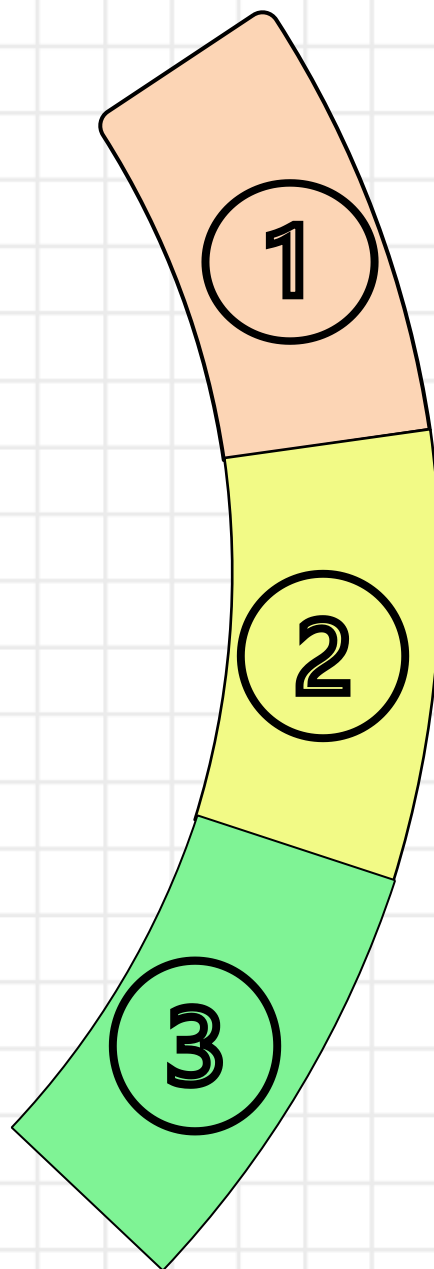
Planning!

Stage	Procedure	Materials	Interaction Pattern	Time
Warmer/ Lead-in To set lesson context and engage students	1-Greet your students, introduce yourself then make name cards to help yourself remember their names. 2-Display a picture with a wide smile (preferably of yourself). 3-Ask ss 'how do you think I feel here?' -happy! -Very happy because that was taken a minute after I finished TP8 on my CELTA course! 4-Tell your ss about one thing/activity that makes you happy (e.g. when I achieve something big like CELTA then Delta). 5-Ask ss to tell one other about one thing that makes them happy, how often they do it and who with. 6-Ask two or three ss about their partners (e.g. Ahmed, what makes Judy happy?)	PPT	T-Ss, S-S	5

Stage	Procedure	Materials	Interaction Pattern	Time
While-Listening #1 To provide students with a specific information listening task	1-Set the listening task (set the scene): 'You are going to listen to 3 people talking about what makes them happy, Sarah, Greg and Jenny. Listen and write 2 things for each one.' 2-Ask these ICQs: <ul style="list-style-type: none"> - How many people are you listening to? <i>Three</i> - What are they talking about? <i>Things that make them happy</i> - How many things will you write for each one? <i>Two</i> 3-Distribute HO#1 and tell them 'you will listen to Sarah first' then play the audio and monitor. 4-Pause and check their answers (this is a demonstration to confirm they understood your instructions). 5-Resume the audio and keep monitoring to check if they need to listen again. 6-Play it one more time if you find the most of your ss were struggling to answer. 7-Ask them to check in pairs. 8-Nominate for feedback.	Audio Track, HO #1	T-Ss, S, S-S	5



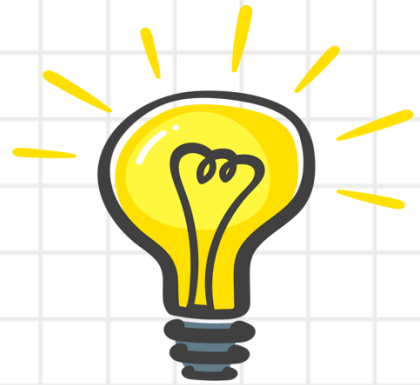
When the problem is beginning



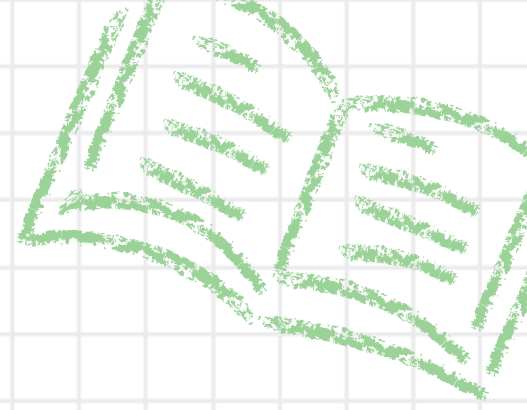
Address the issue quickly to prevent escalation.

Stay calm and don't take things to heart.

Avoid making threats unless you're ready to follow through.



When the problem has exploded



1

Express yourself powerfully. Be assertive, firm, and commanding.

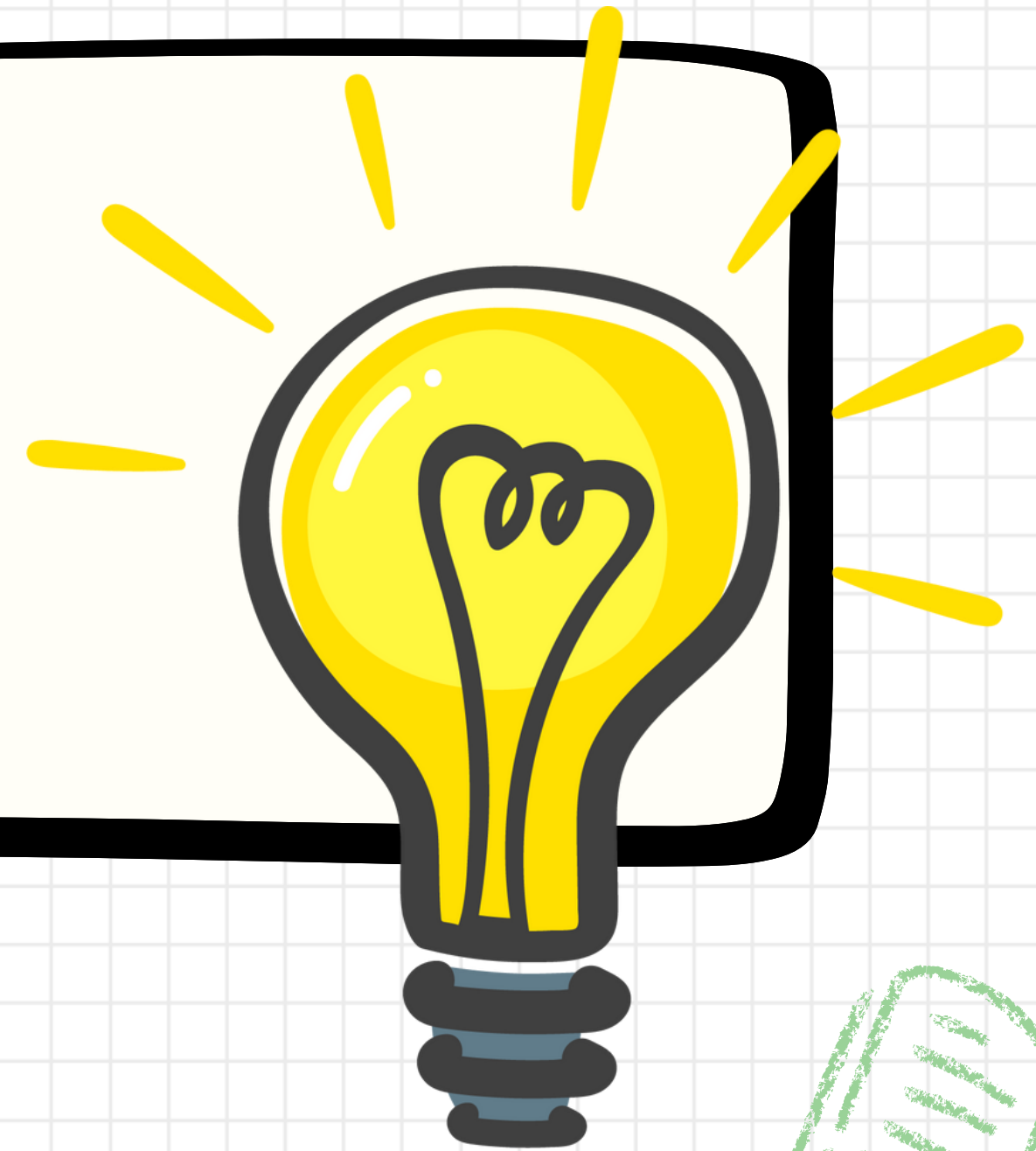
2

Give them a deal they simply can't turn down.





**Practical Tips for Teachers on
Classroom Discipline**



How can a teacher be both friendly and firm in the classroom?



Is it possible to strike the right balance?

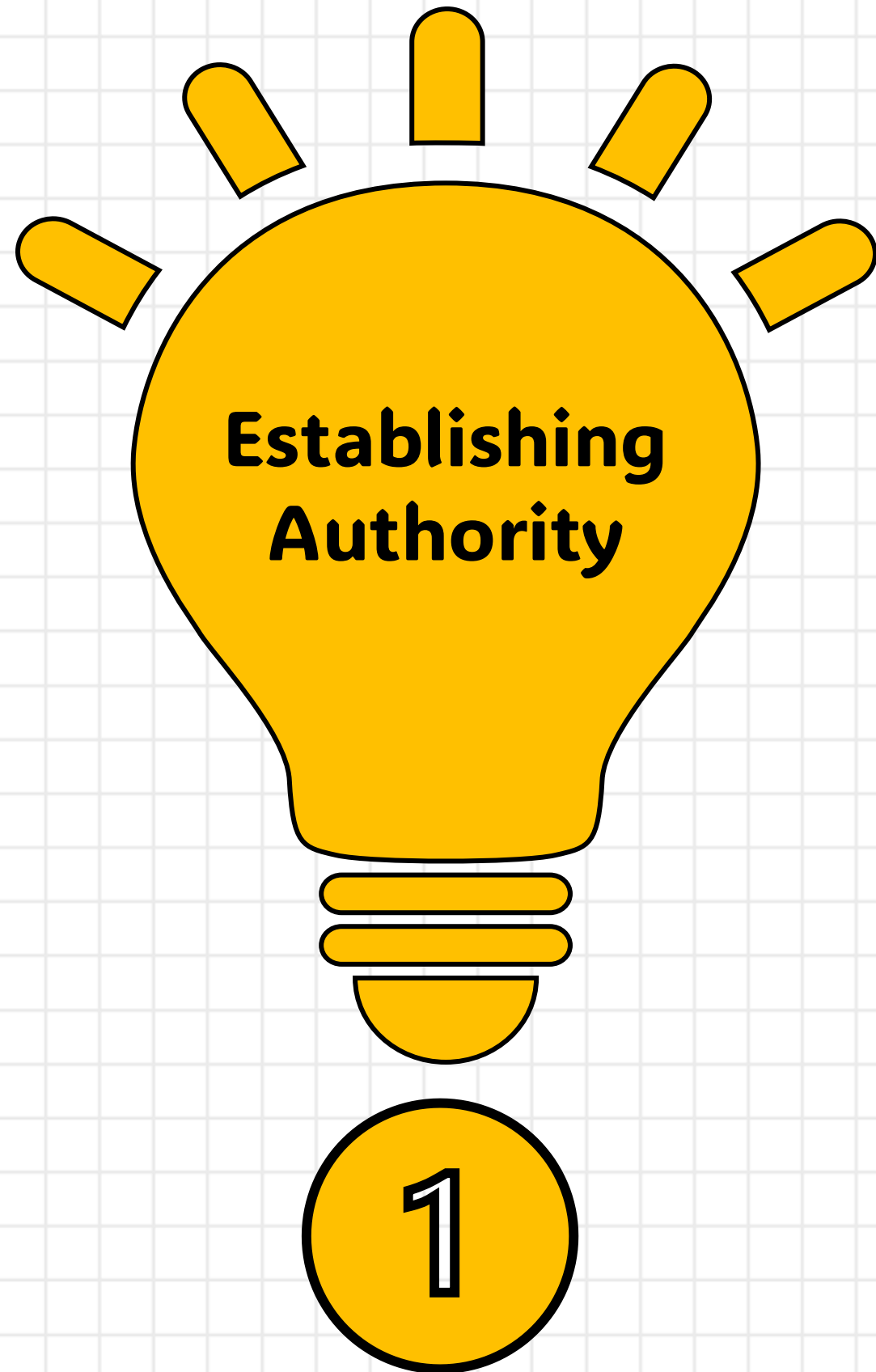
Of course, you can. Here are the main strategies to follow to achieve this balance.



1) *Establishing Authority*

2) *Effective Lesson Planning and Delivery*

3) *Building Rapport*




Set firm boundaries with students first; you can ease up later.



Ensure silence before addressing the class.




Steer clear of confrontations.




Clearly define expectations and be consistent.



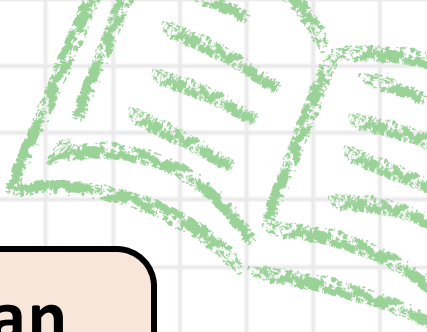
Anticipate potential behavioral issues and address them promptly.

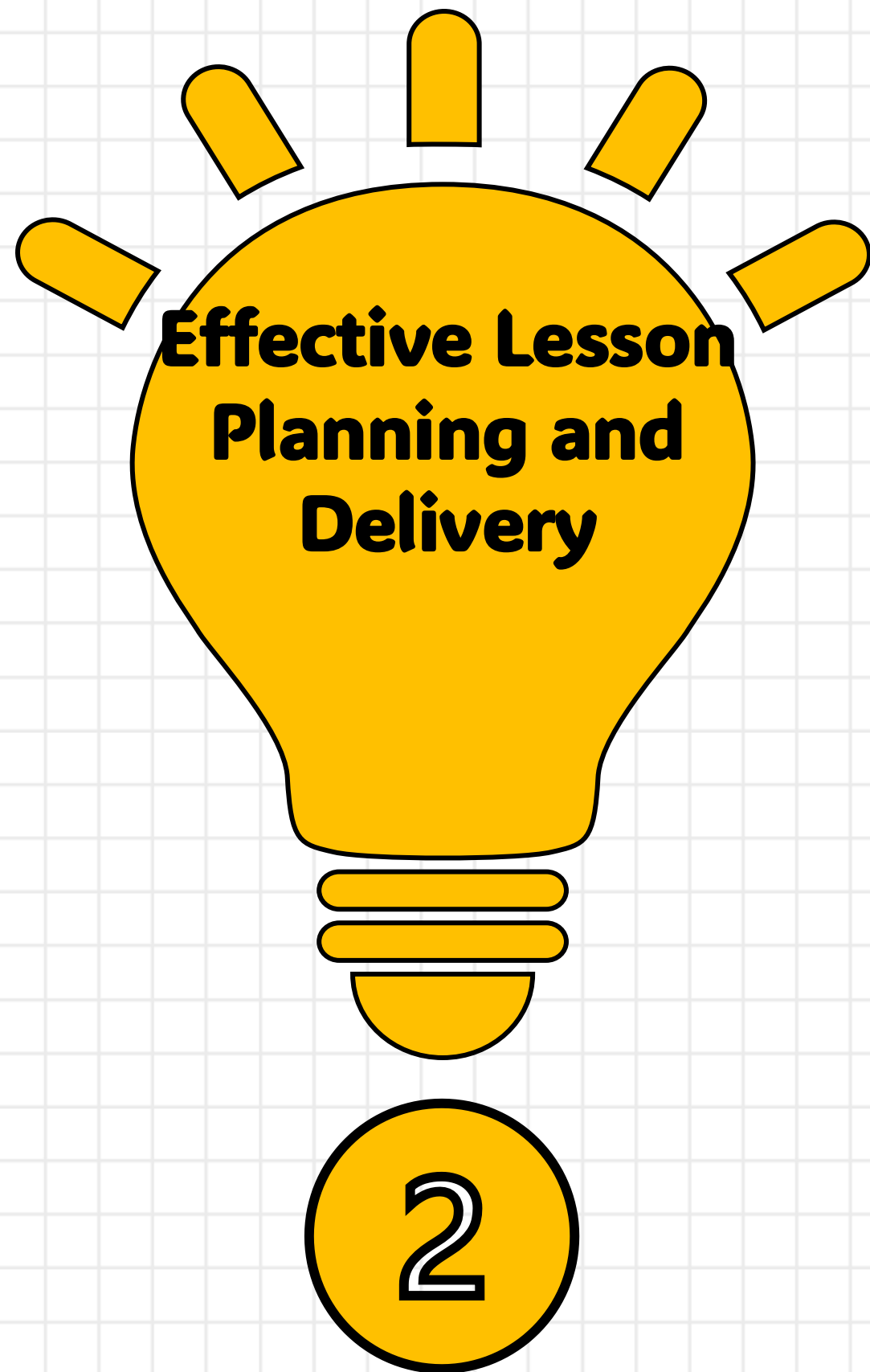


Move around the classroom to stay engaged and monitor students.

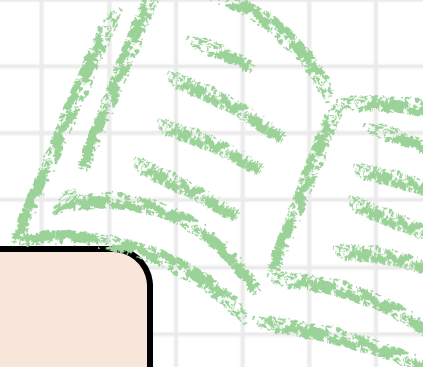


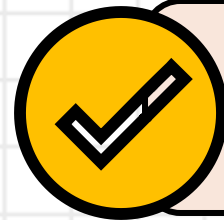
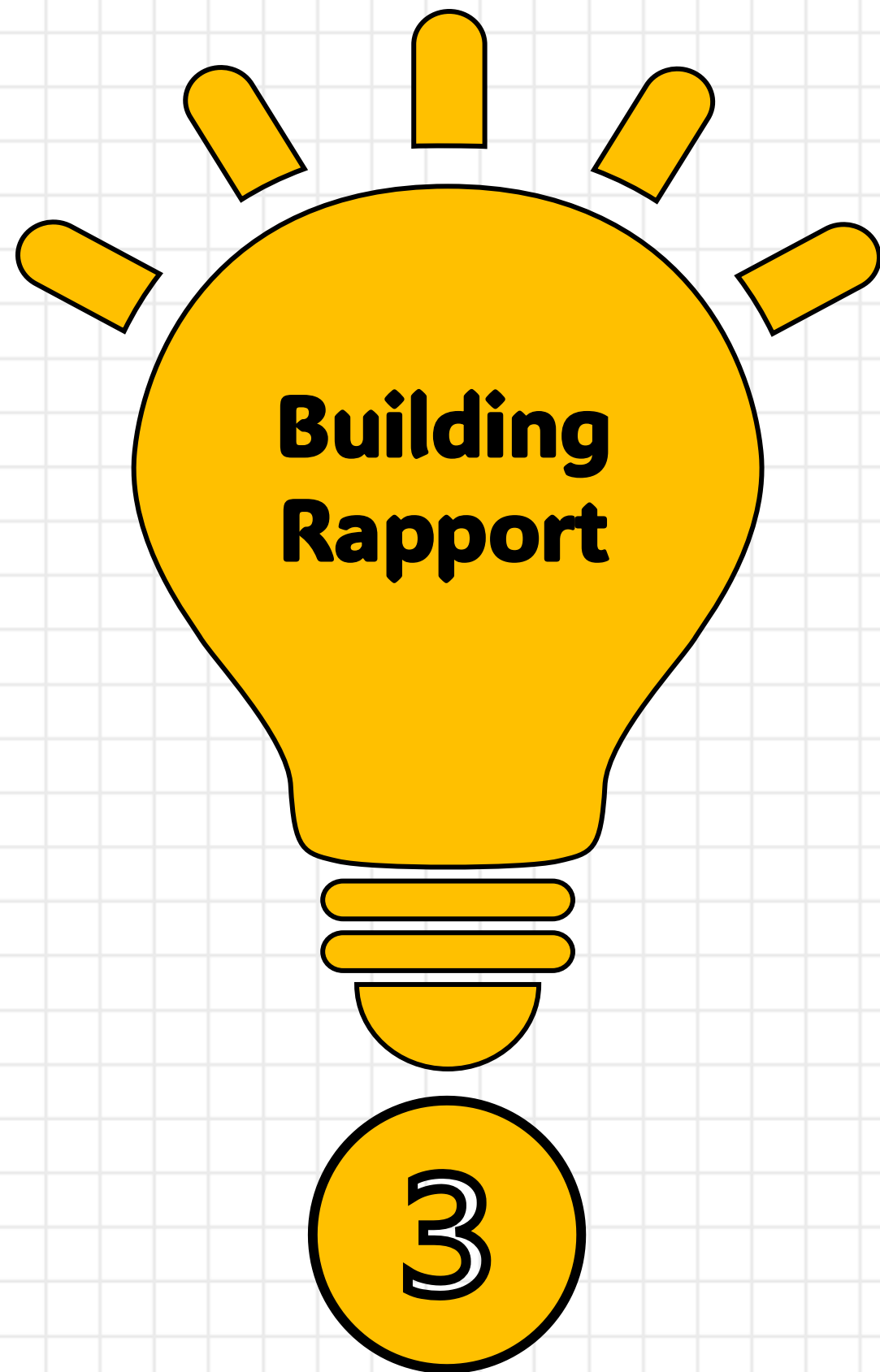
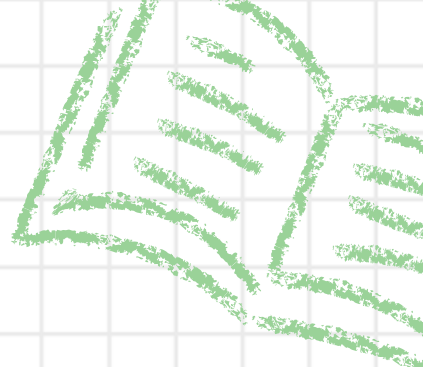
Maintain eye contact with the class while speaking, and develop the skill of scanning the room.





- ✓ **Plan your lessons in detail and ensure they are well-organized and structured.**
- ✓ **Prepare additional materials to accommodate both slower and faster-paced students.**
- ✓ **Choose topics and tasks that will activate students.**
- ✓ **Select engaging topics and activities that will actively involve students.**
- ✓ **Pace your lesson effectively to fit the allocated time.**
- ✓ **Make sure your instructions are clear.**
- ✓ **Vary your teaching techniques.**





Show friendliness toward your students without fraternization.



Learn and use your students' names to build connection.



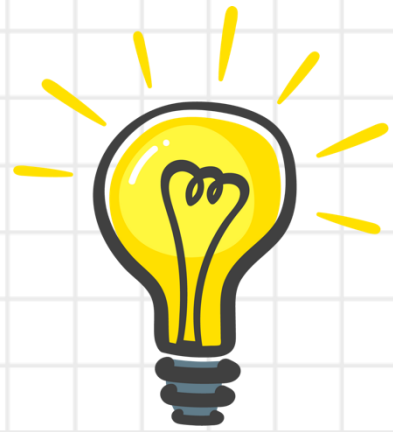
Avoid condescending behavior and always treat students with respect.



Position yourself as a supportive and helpful guide for your students.



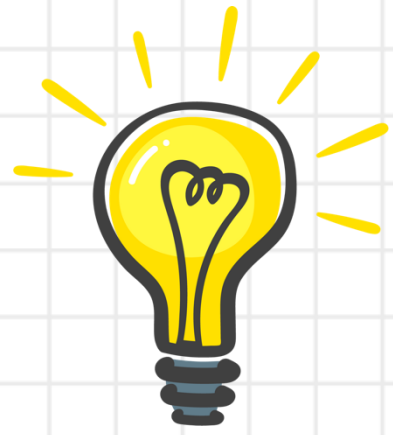
Incorporate humor in a positive and meaningful way. Laugh 'with' not 'at'!



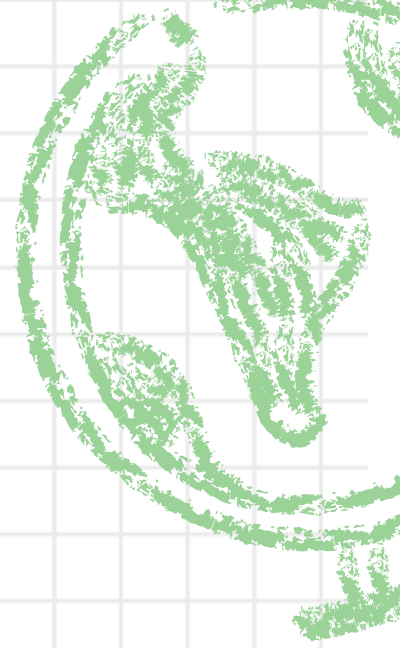
The importance of preparation, clarity, and monitoring to prevent issues

The best way to deal with discipline issues is to prevent them in the first place. Organizing your lessons, being clear with instructions, and staying aware can save you from major disruptions later.

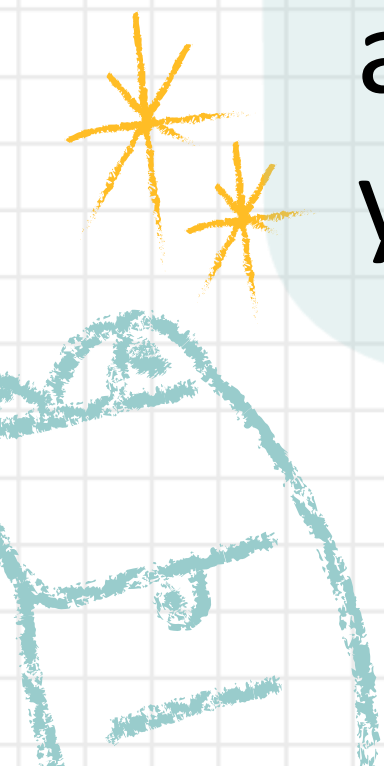
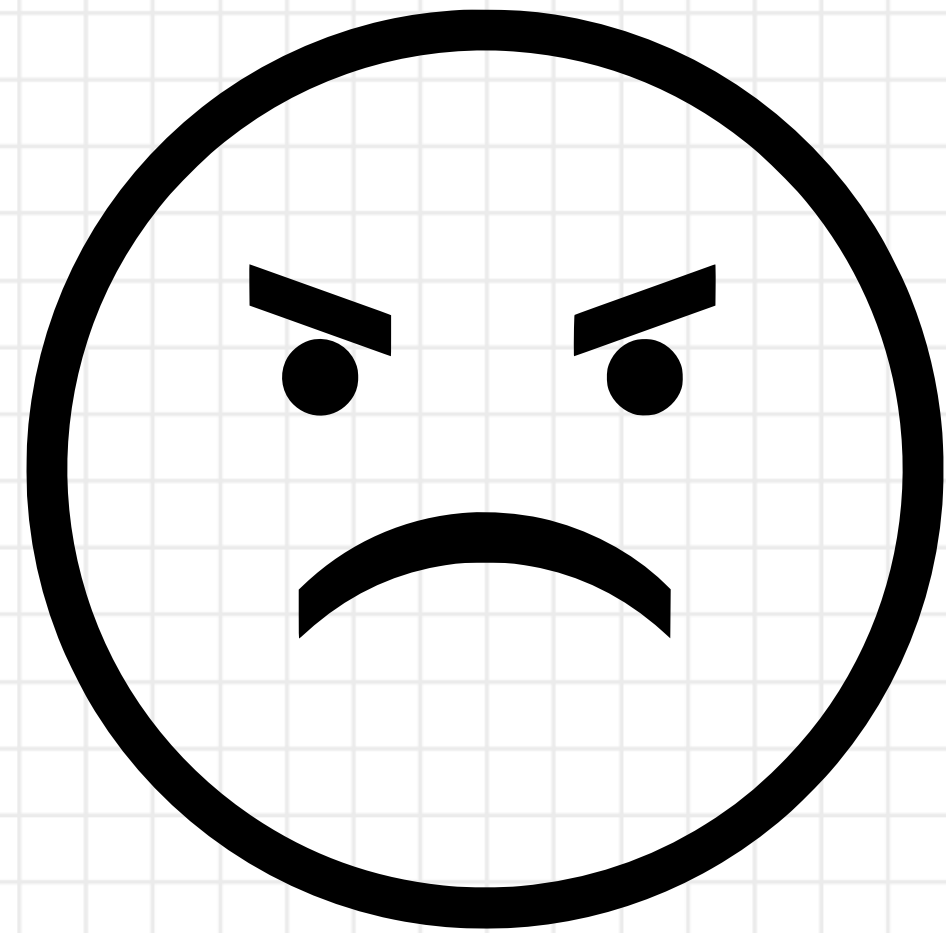




Story time!



What would you do if one of your students refused to participate or do any tasks and told you 'My dad pays your salary?'



Thank you!

Keep in
touch!





Special Thanks

PPT designed by:

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