

# Module Seven

## **SCAFFOLDING**

## Module 7

### Scaffolding

Scaffolding breaks learning into manageable chunks and provides support for each step. It is different from differentiation, which modifies assignments for individual students.



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# Activating Schemata

- 1 Connect New Material**

Think about how students can relate the content to their lives and prior knowledge.
- 2 Provide Hints and Prompts**

Give students hints and prompts to help them connect the content to their experiences.
- 3 Build on Background Knowledge**

Find out what students already know about a topic and build lessons around that knowledge.

# Modeling (Demonstration)

- 1 Clear Instructions**  
Give clear instructions before demonstrating the task.
- 3 Guide Practice**  
Have students attempt 1-2 points of the task before continuing.

- 2 Show Example**  
Model the first part of a task as an example for students to understand.
- 4 Provide Feedback**  
Give feedback on students' attempts before they continue.

# Pre-teach Vocabulary

- 1 Set Students Up for Success**

Pre-teaching vocabulary helps students understand and engage with texts.
- 2 Reduce Frustration**

Not knowing key words can lead to failure and frustration for students.
- 3 Boost Productive Skills**

Pre-teaching vocabulary aids in both receptive and productive language skills.

# Processing and Student-Centeredness

- 1 Time to Process**

Students need time to process and verbalize their learning with peers.
- 2 Structured Discussions**

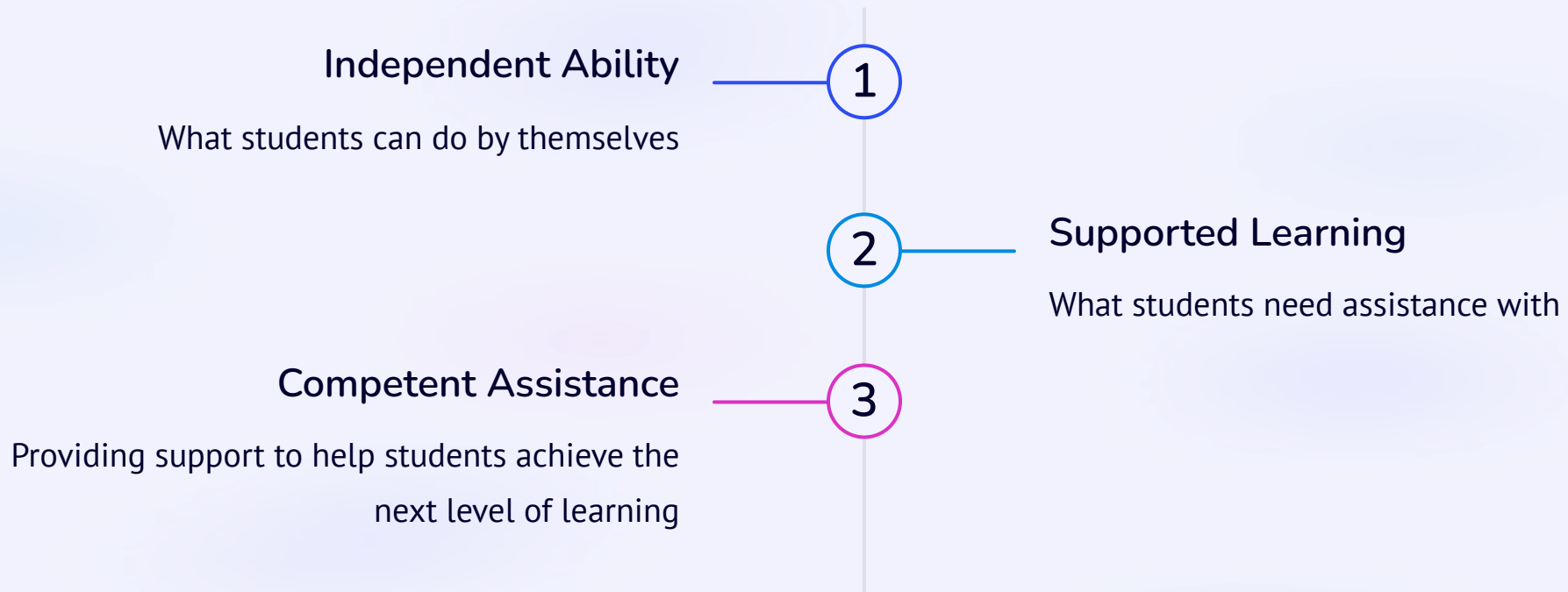
Use strategies like think-pair-share and turn-and-talk to encourage student engagement. Students at all levels need them.
- 3 Make Sense of Information**

Weaving discussions allows students to make sense of new information and articulate their learning.
- 4 Facilitate Comprehension**

Peer interactions facilitate deeper comprehension and analysis of content.



# Zone of Proximal Development





# Structured Talk Time



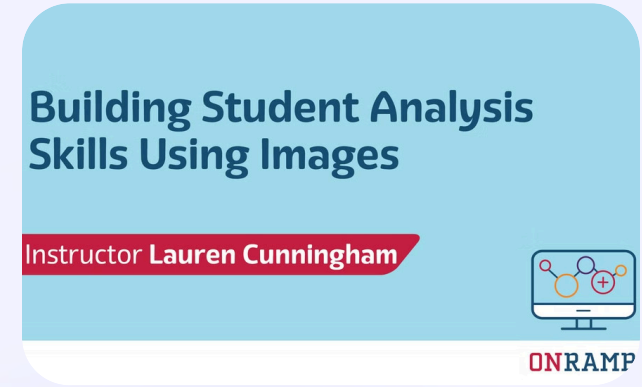
## Effective Discussions

Structured discussions are effective for students at all levels.



## Active Engagement

Strategies like think-pair-share encourage active participation.



## Deeper Comprehension

Peer interactions facilitate deeper comprehension and analysis of content.

# Supporting Student Learning

## Break It Down

Scaffolding helps break learning into manageable chunks.

## Provide Support

Offer support and guidance 'when needed' for each step of the learning process.

## Meet Individual Needs

Consider students' ZPD to provide individualized support.

## Boost Engagement

Structured discussions and activities promote engagement and learning.

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